



Bristol Health & Wellbeing Board

SEND reforms	
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Report for Information	

1. Purpose of this Paper

To provide an overview of the

- statutory duties for the Local Area with regard children, young people with Special Educational Needs and Disability (SEND) and their families as required through the Children and Families Act 2014, known as the **SEND reforms**
- update on self- evaluation and progress of SEND reforms
- raise awareness of the Local area inspection framework

2. Executive Summary

In 2014 a key piece of legislation was implemented which had fundamental impact on the way that services are provided for children and young people with SEND and their families.

These reforms sought a **Cultural Change** with emphasis on improved lifetime outcomes for SEND children, young adults and their families through integrated, personalised ,early support approaches focussing on preparing for adulthood. The expectation is that the services provided will be jointly developed and commissioned with young people and their families.

In order to achieve this every area must publish a local offer in each area setting out the education, health and care provision the local authority expects to be available for local children and young people who are disabled or have special educational needs. This includes support in preparing for adult life.

The “Local Area” includes all education settings, health, social care and wider partners including parent carer and young people.

3. Context

Local Area agencies and partners all have a **duty to co-operate** with SEND reforms introduced through the Children and Families Act 2014 and through the Code of Practice 2015 and this includes preparations for inspection.

The Local Area has been restructuring and reviewing governance, systems and provisions since 2014 through the SEND Improvement and development plan 2015-2017, the development of the SEND partnership Board which reports to the Children and Families Board. Self-evaluation is ongoing and progress and identified strengths are the development of a Birth to 25 Collaboration across education, health and social care, co-production with parents has improved, timeliness and quality of education, health and care plans is improving, the Local Offer site *Findability* www.findabilitybristol.org.uk is available and up to date and joint commissioning continues to develop.

Logistical preparation for inspection is progressing with monthly briefings being sent across the partners and Findability. Attached Appendix i.

4. Main body of the report

The Children and Families partnership have outlined their SEND vision as part of their wider Children, young people and Families strategy. The SEND vision is;

Children and young people with special educational needs and disabilities in Bristol are given the best possible help towards a healthy, independent and fulfilling life. Working in partnership across organisational boundaries and with families we identify, support and empower those who need it most

There are 4 overarching strategic priorities, they are improving outcomes for children and young people with SEND, preparing for Adulthood, person centred planning and a seamless Multi-Agency Offer

The Local Area has recently undertaken a deep dive self-evaluation using Council Disabled children's tool with the Clinical commissioning group, local authority and wider partners including parent forums and support services, evidence from the first parental and young people survey and a review of the 2015-2017 SEND improvement and development plan. This will form the new SEND improvement and development plan 2017-2019.

Broad areas for developments and included within the 2017-2019 SEND improvement and development

- Improving collection and use of joint data to inform strategic co-production and supporting alignment of different processes and measuring outcomes collectively
- Further developing links between governance boards and groups
- Pathway development to ensure children and young people will have same strategic reach as Parent Carer Forum's
- Continued focus to improve consistency across EHCPs and partners providing advice
- Further aligning SEN Support and early intervention through a graduated approach

5. Key risks and Opportunities

Ofsted and CQC are now inspecting progress against the implementation of the SEND Reforms and are inspecting Local Areas in a 5 day inspection. Inspection considers the Local areas' **effectiveness** in **identifying, meeting the needs** and **improving the outcomes** of children and young people who have special educational needs and/or disabilities against new duties under Children and Families Act 2014.

6. Evidence informing this report.

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7. Recommendations

HWB take note of the progress by the Local Area on the implementation of the SEND reforms and note the development of a new improvement and development plan 2017-2019.

8. Appendices

None